

Access to the physical environment - statutory

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
<ul style="list-style-type: none"> Update and modernise the Learning Space toilets. 	Gain quotes and agree contractor to remodel and refurbish current toilet facilities to comply with accessible status.	Resources Sub Committee to approve AA to project manage	Medium term	Completed by spring 2023	
<ul style="list-style-type: none"> Improvements to signage for visual and hearing impaired 	Gain quotes for signage in braille for classroom doors and positions of entry and exit. Consider talking notepads on classroom working walls.	Resources Sub Committee to approve JA to source and agree contract	Medium term	Completed by spring 2023	<i>Talking notepads to be purchased from budget 22/23 for all classrooms</i>
<ul style="list-style-type: none"> Maintain safe access around exterior of the school 	Daily and weekly checks in line with H&S requirements. Grounds maintenance plan to upgrade butterfly garden, field and woods spaces. Replace picnic tables, small fencing and develop outdoor learning spaces including shelter, classroom and working spaces.	MW/ JA Countrywide (SLA for GM) GHD to project manage, source materials	Long term	Ongoing to be underway and further developed each academic year	<i>Outdoor classroom already in place 2019 Updated and reviewed use of external spaces in line with FS and OP ongoing 22/23 and 23/24</i>

		and or contractors			
<ul style="list-style-type: none"> Maintain safe access around interior of the school 	<p>Ensure soft spaces and break out rooms are available for children with additional needs identified via My Plan.</p> <p>Consider heating, flooring and ceiling refurbishment</p> <p>Repair, remodel and decorate as well as furnish communal shared spaces for equal access across school.</p>	JA / JR	Medium Term	Ongoing	<i>Learning space, art space and phonics space remodelled as part of the programme. Y5 science and prop storage space reorganised to support reading intervention and additional agency small group support from January 2020 ongoing until July 2023</i>

Access to the curriculum - statutory

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
<ul style="list-style-type: none"> Effective communications with parents 	<p>SENDCo to regularly update parents of provision, plans and agency involvement via email and letter.</p> <p>PTL to ensure fortnightly newsletters are updated with relevant information and used to signpost for parents/carers where necessary.</p> <p>Website updated to show updated Inclusion Statement alongside offers and team supporting additional needs.</p> <p>Half termly information for parents/ carers made available on the website</p>	<p>JR</p> <p>SM/KR/ST/HG</p> <p>JA</p>	<p>Long term</p> <p>Long term</p>	<p>Ongoing</p> <p>Website redesign and launch January 2020</p>	<p>Ongoing updated termly</p>
<ul style="list-style-type: none"> Updated training for staff 	<p>Teachers and TAs to be deployed on a range of staff training opportunities to support learners with identified additional needs.</p>	<p>JA / JR</p>	<p>Long Term</p>	<p>Training identified termly</p>	<p><i>Inclusion Service Offers</i></p> <p><i>Bespoke courses</i></p> <p><i>Oakgrove and Lisburne Partners (training support)</i></p> <p><i>Intervention and Recovery Programmes identified across the school</i></p>
<ul style="list-style-type: none"> Effective resourcing for pupils 	<p>Termly orders for relevant resources to support learning for all. Over seen and authorised by SENDCo in connection with EHCP and medical plans where necessary.</p>	<p>JR / JA</p>	<p>Long term</p>	<p>Ongoing, reviewed termly</p>	
	<p>Apply dyslexic friendly strategies across the school where pupils have been identified as</p>	<p>All staff</p> <p>JA/JR</p>	<p>Long term</p>	<p>Ongoing reviewed against new</p>	<p><i>Further detail set out in the learning and Teaching updates September 2022. Dyslexic Friendly</i></p>

<ul style="list-style-type: none"> Adaptations where appropriate 	<p>needing overlays, font adaptations, text changes and other resources.</p> <p>School adopting a complete dyslexic friendly colourway across the school in all learning environments.</p> <p>Working and learning walls in place with adapted visual and hearing impaired considerations</p>			curriculum themes.	<i>Award – School status by July 2023</i>
<ul style="list-style-type: none"> Apply reasonable adjustments for educational visits and extra-curricular activities 	<p>Consider medical implications for children on medical care plans for venue, first aiders, activities and appropriate challenge – fully risk assessed and accessible.</p> <p>Medical check available to support during extra curricular clubs for diabetic children in line with care plan.</p>	<p>All staff</p> <p>Club Lead / SLT</p>	<p>Long term</p> <p>Long Term</p>	Ongoing reviewed against new curriculum themes.	<i>Review against clubs and registration – those with medical needs identified for checks at appropriate times. Liaise with parents, club leads as necessary.</i>

Access to information advice and guidance - statutory

Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
<ul style="list-style-type: none"> Availability of written information in alternative formats 	<p>Accessibility Plan and Statement available via school website but also in hard copy.</p> <p>Consider first language, braille, change of font for appropriate audience</p>	JA	Medium Term	Completed by September 2022	

<ul style="list-style-type: none"> • Signpost additional guidance, support and resources where appropriate 	<p>Add to Inclusion Section of website to signpost Local Offer and possible guidance or support for families as appropriate.</p>	<p>JA</p>	<p>Medium Term</p>	<p>By summer 2023</p>	<p><i>JA to add to updated website for July 2022 add to links to Local Offer as and when updates made available.</i></p>
<ul style="list-style-type: none"> • Ensure documents and aids are appropriate to need 	<p>Review termly individual plans in line with need to access the curriculum. Communicate half termly to parents re resourcing and additional materials as a plan.</p>	<p>JR</p>	<p>Short term</p>		